



## Geography Concepts Progression

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place	show curiosity about places, identify similarities and differences between places know some of the jobs that are carried out by different people in the local community;	show curiosity about places, identify similarities and differences between places know some of the jobs that are carried out by different people in the local community;	Identify the basic human and physical features of the area around the river Bollin  Identify the human and physical features of Bowdon village  Describe what it is like at the river Bollin using appropriate vocabulary	Identify the human and physical features of Bowdon village  Understand the geographical similarities and differences of Bowdon village and a contrasting non-European village in Sumatra	Describe the key geographical characteristics of the region  Identify human and physical characteristics, key topographical features and land use patterns (settlement) and understand how these have changed over time  Understand the key geographical similarities and differences between the local region and a region in the the UK	Describe and understand the key features of places in the world that experience volcanoes and earthquakes.  Describe and understand the key characteristics of the Bollin valley.  Describe the key geographical characteristics of the region  Understand the key geographical similarities and differences between the local region and a region in a European country	Describe and understand the key physical and human features of North American regions  Compare the physical and human characteristics of the North West region of England and North American Great Lakes region.	Describe and understand the key physical and human features of central and south American regions  Understand the key physical and human features of Manchester and identify how it compares to other place studied. (What makes a city?)  Compare the physical and human characteristics of the North West region of England and central and South America

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Space	Understand and use positional and directional language, as well as simple maps and drawings	Understand and use positional and directional language, as well as simple maps and drawings	<p>Identify the geographical relationship between Bollin school and the River Bollin</p> <p>Recognise that school is connected to the wider world by a range of transport links</p> <p>Use maps and aerial photographs to identify familiar places in the local area</p> <p>Locate school in relation to local landmarks</p>	<p>Recognise that school is connected to the wider world by a range of transport links</p> <p>Use maps and aerial photographs to identify familiar places in the local area</p> <p>Locate school in relation to local landmarks</p> <p>Locate the co-op in relation to school and its geographical customer base</p> <p>Identify and locate the source of one or more foods sold in the co-op</p> <p>Identify and locate the world's and Sumatran rainforest</p> <p>Identify the location of the hot and cold areas of the world in relation to the equator, Tropics of Cancer and Capricorn and North and South Poles.</p>	<p>Locate the North West region in the UK</p> <p>Understand how types of settlement and land use are linked to physical and key topographical features- such as rivers, hills, coasts</p> <p>Use maps, globes, atlases and aerial photographs to locate countries and features studied</p> <p>Name and locate the countries of Europe</p>	<p>Locate local rivers and canals including the Bollin, Mersey, Manchester Ship Canal</p> <p>Understand how local waterways are interlinked</p> <p>Use maps, globes, atlases and aerial photographs to locate countries and features studied - continents, Italy, Naples Bay area.</p>	<p>Use maps, atlases and globes to :-</p> <p>Identify and locate counties and major cities of the UK</p> <p>Locate the Great Lakes region USA and Canada</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich meridian and time zones.</p>	<p>Use maps, atlases and globes to :-</p> <p>Name and locate the countries and major cities of Central and South America</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich meridian and time zones.</p>

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Scale				Use scale to explore the place of the Altrincham on a personal, local and global level	Use scale to explore the differences between village, town and city	Describe how the River Bollin and its valley changes from its source to Bowdon and to its junction with the Manchester Ship Canal		
interdependence	Be aware of the local natural and built environment and their place in it			Show how Altrincham market is linked to the rest of the world by the produce it sells. Show how the Altrincham is linked to people who use it	Understand how the size of a settlement affects its transport links.			Investigate and describe why and how people travel into Manchester. Understand the links between deforestation of Amazon Basin on – world climate/ economy
Environmental interactions and sustainable development	Understand the need to respect and care for the environment understand that some things change over time	Understand the need to respect and care for the environment understand that some things change over time	Identify the effects of local transport on the geographical environment	Identify the effects of local transport on the geographical environment  Identify how human activity can damage /sustain eco-systems and environments  Understand the connections between the physical environment and human activity in the rainforest	Explore the effect of transport links on the local area- people, landscape and the economy and investigate future possibilities			Explore the effect human activity is having on the human and physical geography of the Amazon Basin

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Physical & Human Processes			<p>Use basic geographical vocabulary to describe land use e.g. housing/shops, the park</p> <p>Identify ways in which the landscape is changing and begin to explain why?</p> <p>Identify seasonal and daily weather patterns in the local area and UK</p> <p>Use simple fieldwork and observational skills to identify the effect of human activity on the local area</p>	<p>Identify ways in which the landscape is changing and begin to explain why?</p> <p>Use simple fieldwork and observational skills to identify the effect of human activity on the local area</p>	<p>Describe and understand types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</p> <p>Use fieldwork and observational skills to identify the effect of human activity on the local area</p> <p>Explain how humans and other animals adapt to survive in extreme climates</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts, rivers, mountains of the regions studied</p>	<p>Describe and explain how the landscape and land use changes along the course of the River Bollin.</p> <p>Explain how humans and other animals adapt to survive in extreme climates</p> <p>Describe and understand how places and landscapes are changed by extreme physical events - earth quakes and volcanoes and the watercycle</p> <p>Compare the NW of the UK with the Naples Bay area of Italy</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts, rivers, mountains of the regions studied</p>	<p>Describe and understand types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water in regions studied</p> <p>Explore the effect human activity is having on the regions studied</p> <p>Compare the region of the Great Lakes in Canada to NW UK</p> <p>Explain the effect of climate and environment on people living in extreme areas</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts, rivers, mountains of the regions studied</p>	<p>Describe and understand types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water in regions studied</p> <p>Explore the effect human activity is having on the regions studied</p> <p>Understand how human activity is changing Manchester</p> <p>Use field work and observational skills to investigate how Manchester is changing, imagine what changes might happen in the future</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts, rivers, mountains of the regions studied</p>

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Cultural understanding and diversity	Be aware of different lifestyles	Be aware of different lifestyles	<p>Understand that people live in different types of houses and begin to explore why</p> <p>Describe how land use and landscapes can be changed by humans</p>	<p>Describe how land use and landscapes can be changed by humans</p> <p>Identify how humans adapt the physical environment of the rainforest to meet their needs</p> <p>Explore the similarities and differences in how people live in contrasting global environments (rainforest and Bowdon)</p>	Explore the similarities and differences in how people and places are and how they are represented	Explore the similarities and differences in how people and places are and how they are represented	Explore the similarities and differences in how people and places are and how they are represented	<p>Identify who lives and works in Manchester and why?</p> <p>Explore the similarities and differences in how people and places are and how they are represented - South and Central America</p> <p>Understand why people choose to live in different environments- Brazil?</p>